

Variable	Mean	SD	Min	Max
Age (years)	38.5	10.5	25	55
Gender (male/female)	15/15			
Marital status (married/divorced/separated)	10/5/5			
Education (years)	12.5	2.5	9	16
Occupation (white/blue)	10/5			
Income (€1000/month)	1.5	0.5	1	2
Health status (good/bad)	10/5			
Smoking status (smoker/non-smoker)	5/10			
Alcohol consumption (yes/no)	5/10			
Stress level (low/high)	10/5			
Depression score (0-10)	5.5	2.5	0	10
Life satisfaction (1-5)	3.5	1.0	1	5
Family size (1-4)	2.5	1.0	1	4
Child's gender (boy/girl)	5/5			
Child's age (years)	8.5	2.5	5	12
Child's health status (good/bad)	10/5			
Child's behavior (calm/active)	10/5			
Child's academic performance (good/bad)	10/5			
Child's social skills (good/bad)	10/5			
Child's emotional stability (good/bad)	10/5			
Child's self-esteem (good/bad)	10/5			
Child's coping skills (good/bad)	10/5			
Child's resilience (good/bad)	10/5			
Child's problem-solving skills (good/bad)	10/5			
Child's decision-making skills (good/bad)	10/5			
Child's communication skills (good/bad)	10/5			
Child's leadership skills (good/bad)	10/5			
Child's teamwork skills (good/bad)	10/5			
Child's conflict resolution skills (good/bad)	10/5			
Child's stress management skills (good/bad)	10/5			
Child's time management skills (good/bad)	10/5			
Child's organizational skills (good/bad)	10/5			
Child's planning skills (good/bad)	10/5			
Child's prioritization skills (good/bad)	10/5			
Child's delegation skills (good/bad)	10/5			
Child's accountability skills (good/bad)	10/5			
Child's responsibility skills (good/bad)	10/5			
Child's initiative skills (good/bad)	10/5			
Child's creativity skills (good/bad)	10/5			
Child's innovation skills (good/bad)	10/5			
Child's critical thinking skills (good/bad)	10/5			
Child's logical reasoning skills (good/bad)	10/5			
Child's analytical skills (good/bad)	10/5			
Child's problem-solving skills (good/bad)	10/5			
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Child's problem-solving skills (good/bad)	10/5			
Child's decision-making skills (good/bad)	10/5			
Child's communication skills (good/bad)	10/5			
Child's leadership skills (good/bad)	10/5			

CORRESPONDENCE INFORMATION

APPLICATION INFORMATION

Title Line One:: Composite Restraint System for Securing
Title Line Two:: Freight
Total Drawing Sheets:: 21
Formal Drawings?: Yes
Application Type:: Utility
Docket Number:: 45626/257169
Secrecy Order in Parent Appl.?: No

Source:: PrintEFS Version 1.0.1